

Section 1: Areas on Programme with the University's Strategic Plan

| Indicator                                                                           | Examples of Evidence to Support this Conclusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>Institutional Sustainability including transition to new funding environment</b> | <p>Student recruitment levels during the year were more challenging in some course areas, while others remained positive. Similar overall student numbers to those achieved in the previous year</p> <p>Postgraduate student numbers increased on taught programmes and employer engagement student numbers were maintained. Securing funding for Postgraduate Research Studentships remains challenging, and numbers have fallen slightly overall. Work to try and secure new PGR funding streams is in hand</p> <p>International student recruitment maintained at a positive level</p> <p>Office for F</p>                                                                         |
| <b>Academic Profile and Positioning</b>                                             | <p>Research income per FTE academic staff member decreased, although HE Innovation Funding was secured part way through the year which will help support further industry engagement activity</p> <p>Number of peer reviewed publications increased compared to the previous year</p> <p>Number of academic staff who are HE Academy Practitioners continues to grow steadily</p> <p>Re-awarded a Gold Rating in the Teaching and Excellence Framework</p> <p>QS World Rankings- second in UK for agriculture and forestry academic reputation, second in the world for employer reputation</p> <p>Shortlisted for two THE awards during the year and winner of four HEIST awards</p> |
|                                                                                     | <p>Students achieved a wide range of national and international awards</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Research</b>                                                                     | <p>Research income slightly lower (see above)</p> <p>Research publications grown (see above)</p> <p>Range of successful bids across research areas achieved during the year</p> <p>s press coverage in</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Financial Health</b>                                                             | <p>over 86 countries across the world</p> <p>Student number targets remained challenging to achieve. Overall numbers maintained due to increases in PGT and good performance in meeting targets for employer engagement programmes</p> <p>Student recruitment for 2017/18 was a key foc pBT/F2r.h.3257 61.01 56.54eW*nti</p>                                                                                                                                                                                                                                                                                                                                                          |

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|                                                                                          | <p>Additional farmland secured summer 2018</p> <p>Work on Joint Veterinary School progressed positively with formal institutional agreement signed in Spring 2018</p> |
| <b>Section 2: Areas of Particular Focus by the Board in 2018/19</b>                      |                                                                                                                                                                       |
| <b>Indicator</b><br><b>Institutional Sustainability, financial health and resilience</b> | <b>Actions During 2018/19</b><br>Continued attention to be paid to financial per                                                                                      |